**Weekly English Planning Focus Book:** Whatever Next **Hedgehogs Class -** Reception **w/b:** 28.06.21

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|  | **Morning sentence** | **Learning objective** | **Main teaching** | **Activity** | **Resources** | **Vocabulary** |
| **Monday** | *last week I….* | **To ask questions about a story**  | **Tap Tap box:** images of planets – recap naming the planets in orderListen to the story ‘Whatever Next’. As you read, add actions, pretending you are the bear going to the moon. The story starts with a question. Can you think of other questions? What words are usually used to start questions? | Individual/small group:Write a question about the storyEnhanced provision:1. Build a rocket outside
2. Act out the story. Which characters/props will you need?
3. Make a list of equipment you might need if you were going to travel to the moon.
4. Make a picnic to eat on the moon.

 (in afternoon make moon buggies from last weeks plan) | large construction boxescolanderwellies (space boots)play food.  | journeyspacemooncolanderwhowhatwherewhenwhy |
| **Tuesday** | *Baby Bear asked….* | **To sequence a story**  | **Tap Tap box**: props needed for bear to travel – rocket, helmet, space bootsSequence the images from the story. Add the text to the sequenced cards. As you sequence the cards add actions.  | individual/small groups:sequence the story image cardsEnhanced provision:1. Build a rocket outside
2. Act out the story. Which characters/props will you need?
3. Make a list of equipment you might need if you were going to travel to the moon.
4. Make a picnic to eat on the moon.
 | large construction boxescolanderwellies (space boots)play food.images to sequence  | journeyspacemooncolanderbeginningmiddleend |
| **Wednesday** | *Baby Bear found…**(a rocket, a space helmet and a pair of space boots)* | **To retell a story orally**  | **Tap Tap box:** an empty cardboard box. draw story map as retell images 1-4 of sequenced cards. Children use actions. Use ‘adapted version’ of story and add ‘once upon a time’. | individual/small groups:Children draw images and retell the story in their own words.Enhanced provision:1. Build a rocket outside
2. Act out the story. Which characters/props will you need?
3. Make a list of equipment you might need if you were going to travel to the moon.
4. Make a picnic to eat on the moon.
 | cardboard box Whatever Next! | msjbutterfly |  journeyspacemooncolandersonextthenafter that |
| **Thursday** | *Baby Bear packed…* | **To retell a story using a story map**  | **Tap Tap Box:** Retell beginning of story using actions and story map (and adapted text) from yesterday. Add to the story map   | Baby Bear made his rocket from a box. What would he need in order to build a real rocket?Watch this video about spaceships:<https://www.youtube.com/watch?v=2R8V68viXqk>Draw and label your own diagram of a rocket to help Baby Bear. Make sure to label these parts:Nose coneFinWindowBody tubeThrust | Workbook, pencils, colouring pencils | DiagramLabelNose coneFinWindowBody tubeThrust |
| **Friday** | *On the moon Baby Bear said…* | **To retell a story using a story map** | **Tap Tap Box:**Retell beginning/middle of story using actions and story map (and adapted text) from yesterday. Add to the story map  | Baby Bear thinks that the moon is a bit boring. Plan some games and activities that he could do to make his trip a little more exciting.You could design:A card gameA dice gameA game involving outdoor equipment (hoops, hurdles, balls etc.)A construction game - with small pieces, like Lego or Duplo, or large pieces like plastic bricks.Draw your game, label it, then build it. | leggo, dice, cards, duplo, plastic bricks, wooden blocks, hoops, balls etc. | GameBoredEntertainDesign |

