**Weekly English Planning Focus Book:** Whatever Next **Hedgehogs Class -** Reception **w/b:** 28.06.21

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|  | **Morning sentence** | **Learning objective** | **Main teaching** | **Activity** | **Resources** | **Vocabulary** |
| **Monday** | *last week I….* | **To ask questions about a story** | **Tap Tap box:** images of planets – recap naming the planets in order  Listen to the story ‘Whatever Next’.  As you read, add actions, pretending you are the bear going to the moon.  The story starts with a question. Can you think of other questions? What words are usually used to start questions? | Individual/small group:  Write a question about the story  Enhanced provision:   1. Build a rocket outside 2. Act out the story. Which characters/props will you need? 3. Make a list of equipment you might need if you were going to travel to the moon. 4. Make a picnic to eat on the moon.   (in afternoon make moon buggies from last weeks plan) | large construction  boxes  colander  wellies (space boots)  play food. | journey  space  moon  colander  who  what  where  when  why |
| **Tuesday** | *Baby Bear asked….* | **To sequence a story** | **Tap Tap box**: props needed for bear to travel – rocket, helmet, space boots  Sequence the images from the story. Add the text to the sequenced cards.  As you sequence the cards add actions. | individual/small groups:  sequence the story image cards  Enhanced provision:   1. Build a rocket outside 2. Act out the story. Which characters/props will you need? 3. Make a list of equipment you might need if you were going to travel to the moon. 4. Make a picnic to eat on the moon. | large construction  boxes  colander  wellies (space boots)  play food.  images to sequence | journey  space  moon  colander  beginning  middle  end |
| **Wednesday** | *Baby Bear found…*  *(a rocket, a space helmet and a pair of space boots)* | **To retell a story orally** | **Tap Tap box:** an empty cardboard box.  draw story map as retell images 1-4 of sequenced cards. Children use actions.  Use ‘adapted version’ of story and add ‘once upon a time’. | individual/small groups:  Children draw images and retell the story in their own words.  Enhanced provision:   1. Build a rocket outside 2. Act out the story. Which characters/props will you need? 3. Make a list of equipment you might need if you were going to travel to the moon. 4. Make a picnic to eat on the moon. | cardboard box Whatever Next! | msjbutterfly | journey  space  moon  colander  so  next  then  after that |
| **Thursday** | *Baby Bear packed…* | **To retell a story using a story map** | **Tap Tap Box:**  Retell beginning of story using actions and story map (and adapted text) from yesterday.  Add to the story map | Baby Bear made his rocket from a box. What would he need in order to build a real rocket?  Watch this video about spaceships:  <https://www.youtube.com/watch?v=2R8V68viXqk>  Draw and label your own diagram of a rocket to help Baby Bear. Make sure to label these parts:  Nose cone  Fin  Window  Body tube  Thrust | Workbook, pencils, colouring pencils | Diagram  Label  Nose cone  Fin  Window  Body tube  Thrust |
| **Friday** | *On the moon Baby Bear said…* | **To retell a story using a story map** | **Tap Tap Box:**  Retell beginning/middle of story using actions and story map (and adapted text) from yesterday.  Add to the story map | Baby Bear thinks that the moon is a bit boring. Plan some games and activities that he could do to make his trip a little more exciting.    You could design:  A card game  A dice game  A game involving outdoor equipment (hoops, hurdles, balls etc.)  A construction game - with small pieces, like Lego or Duplo, or large pieces like plastic bricks.  Draw your game, label it, then build it. | leggo, dice, cards, duplo, plastic bricks, wooden blocks, hoops, balls etc. | Game  Bored  Entertain  Design |

