

| <b>Text:</b> Use your colour-banded school reading book (using the same book all week for each activity) |                    |   |   |
|--|--------------------|---|---|
|  | <b>Focus skill</b> | <b>Opening task</b>   | <b>Follow-up</b>  |
| <b>Monday</b>  | Decoding           | Read the text with an adult.<br><br>You could try: <ul style="list-style-type: none"> <li>- echo reading (adult reads and child repeats)</li> <li>- paired reading (take turns to read)</li> </ul>  | Identify recently taught graphemes (look for alternative spellings of phonemes)<br><br>Discuss and practise reading any words you found difficult to decode.  |
| <b>Tuesday</b>   | Fluency            | Re-read the text out loud to an adult, sounding out any unfamiliar words.<br><br>Read it like a robot.<br>Read it like a newsreader.<br>Read it in any silly voice you can think of!  | Record yourself reading it using your best reading voice!   |
| <b>Wednesday</b>   | Vocabulary         | Re-read the text, making a note of any new vocabulary.<br><br>Discussion: <ul style="list-style-type: none"> <li>- Find out what the words mean</li> <li>- Explore and identify synonyms (same meaning) and antonyms (opposite meaning) and collocations (words that are linked and commonly used together).</li> <li>- Use the new vocabulary in a sentence</li> </ul> | <ul style="list-style-type: none"> <li>• Find and copy one word meaning.....</li> <li>• Find and copy one word/group of words that suggests/tells you that ... ?</li> <li>• Which word most closely matches the meaning of the word .....?</li> </ul> |
| <b>Thursday</b>  |                    | See separate book day plan  |   |
| <b>Friday</b>  |                    | See separate book day plan  |   |

### **Questions for fiction texts:**

Who are the main characters?

What do you think will happen next?

Is there a hidden message in the story? What was it?

How do you think that character felt when...?

Why did that character...?

What did..... do?

Who are.....?

What happened when..... did.....?

How many times...

What happened to.....?

Where did this happen?

Where was..... when this was happening?

Based on what you've read, can you predict what might happen next/before?

### **Questions for non-fiction texts:**

What is this book about?

What did you learn from this book?

If you could add another part/page to this book, what might it be?

Look at the contents page. On which page can I find out about .....?

What does that diagram/map/table show us?

How many..... were/are there?

What are.....?

What kind of ..... is that?

What is a ..... for?

How do you make/do.....?

What examples can you find of .....?