



## Overview

The Pupil Premium (PPM) initiative is designed to ensure that funding to tackle disadvantage reaches pupils who need it most. The funding is allocated for pupils who:

- Are eligible for Free School Meals
- Have been eligible for Free School Meals at any point in the previous six years, even if they are not currently eligible (known as Ever 6).
- Are looked after children (LAC) - in care, fostered or adopted
- Have parents currently in the armed forces.

For our Pupil Premium pupils, we aim to:

- Improve their levels of attainment and progress, narrowing the gap between the highest attaining pupils in our school and those who begin at a disadvantage.
- Enable them to have full access to our curriculum and to extra-curricular activities, including educational visits and clubs.
- Give them the skills they need to flourish even after they have moved on to secondary education.

## Overview of last year's spending

The total amount allocated to Pupil Premium in 2018-2019 was £30,640. At the start of the year, the number of children eligible for Pupil Premium funding was 16 and numbers increased during the year.

## Summary of impact

Last year the key area to improve was to create a culture where parents and school were working together to meet the needs of the children and improve attainment. The appointment of a Pupil Premium Champion to work holistically with families has been very successful. Careful tracking and regular evaluation have enabled the school to identify and address personalised needs.

### Strengths:

- Access to extra-curricular and enrichment activities
- Improved engagement in reading for pleasure
- Phonics attainment
- Parental engagement
- Pupil well-being

## Key actions for 2019-2020

- Focus on Early Years and Year 1 children to make accelerated progress and to pass phonics screening
- Additional speech and language support
- More focussed support in maths to improve progress
- PP Champion to support pupils by giving regular, individual feedback

## Figures for 2019-2020

Total number of pupils on roll	Total number of pupils eligible to receive Pupil Premium funding	Total funding the school receives currently
104	20	£26,360

40% of children eligible for PP funding are multi-disadvantaged (SEND & PP)  
62% of these pupils are summer born

## Current Attainment

	Total % of pupils ARE			Pupils eligible for PP % ARE			Pupils not eligible for PP % ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
<b>End of KS1 assessment</b>	66.7	58.3	58.3	50	50	50	75	62.5	62.5
<b>End of KS2 assessment</b>	94	87.5	87.5	100	100	100	93	87	87
<b>Year 1 phonics check</b>	75			0			86		
<b>EYFS GLD</b>				0					

## Barriers to future attainment

The multiple disadvantages of pupils (e.g. SEN/CP/EAL) who are also eligible for PP.

Lack of engagement with the school (i.e. attendance at meet the teacher sessions, curriculum workshops, parent consultations and class cafes).

The mental health and resilience of children and their parents may be a barrier to attainment.

Unsupported learning habits at home e.g. the home may lack resources for learning, pupils may not have had reading modelled to them and homework may not be adequately supported.

Family structures may be broken.

Safeguarding and welfare issues which may lead to Social Services involvement.

Mental health issues or social and emotional issues in the family and/or child.

Some pupils' attendance is low and some are frequently late so are missing learning.

Parents may lack skills in parenting.

Communication and language barriers due to language delay or speech and language issues identified by a Speech and Language Therapist.

## Actions for 2019-20

This document sets out our plans for using Pupil Premium funding this year.

Identified barrier	Action	Planned Impact	Est. Cost
Limited parental engagement with school	<ul style="list-style-type: none"> <li>• Class Cafés</li> <li>• Promote an open-door policy</li> <li>• PP champion to work closely with parents to encourage participation in school events and engagement                             <ul style="list-style-type: none"> <li>- Parents' evening</li> <li>- Reading together at home workshop</li> </ul> </li> <li>• Lending of resources to support learning at home</li> </ul>	Increased parental engagement: <ul style="list-style-type: none"> <li>- A clearer idea of the barriers to learning</li> <li>- Improved outcomes for pupils</li> </ul>	£700
Lack of access to extra-curricular activities	<ul style="list-style-type: none"> <li>• Burwell Library fortnightly visit with PP Champion</li> <li>• Local care home weekly visit with PP Champion</li> <li>• Subsidise after school clubs and educational visits</li> <li>• Trip to Anglesey Abbey</li> </ul>	<ul style="list-style-type: none"> <li>- Exposure to extra-curricular activities to broaden horizons and provide learning opportunities</li> </ul>	£2,550
Poorer attainment in English and Maths	<ul style="list-style-type: none"> <li>• Quality first teaching</li> <li>• PP champion to follow up on feedback and next steps in books with children</li> <li>• Maths games club with PP Champion</li> <li>• Targeted maths interventions with PP Champion</li> <li>• Additional reading with PP Champion and other trained adults: Better reading partnerships programme</li> <li>• PP Champion timetabled sessions in each class, every week</li> <li>• Purchase online subscription to TT Rockstars to support maths fluency in school and at home</li> <li>• Provide CGP books to support learning at home</li> <li>• Provide take-homes – activities, resources, books</li> </ul>	<ul style="list-style-type: none"> <li>- Pre-teach / post teach in small groups</li> <li>- Interventions focus on individual needs to accelerate progress and close gaps</li> <li>- In class support means pupils access support while still being exposed to the learning in the classroom</li> </ul>	£19,850
Financial barriers	<ul style="list-style-type: none"> <li>• Provide school uniform</li> <li>• Extra books</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils are ready to learn and more settled in class</li> <li>- Interaction with their peers is improved</li> <li>- Pupils understand the impact of their own actions</li> </ul>	£200

Reading for pleasure is not modelled at home	<ul style="list-style-type: none"> <li>• Buy each PP child a book for Christmas</li> <li>• Library visit each week</li> <li>• Reading at care home each week</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils enjoy reading</li> <li>- Make accelerated progress</li> </ul>	£500
Emotional and behavioural difficulties	<ul style="list-style-type: none"> <li>• Targeted TA pastoral support</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils are ready to learn and more settled in class</li> <li>- Pupils understand the impact of their own actions</li> </ul>	£525
Poor mental health and well-being	<ul style="list-style-type: none"> <li>• Play therapy with registered counsellor</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils are ready to learn and more settled in class</li> </ul>	£2,100
Individual needs are not identified or met	<ul style="list-style-type: none"> <li>• Create and maintain a Pupil Premium Personalised Plan for each child</li> <li>• PP Progress and review meetings with CTs and PP Champion 1 x termly.</li> </ul>	<ul style="list-style-type: none"> <li>- Needs are identified and acted upon quickly</li> <li>- Gaps are narrowed Evidence shows CTs who track and monitor progress regularly have a direct impact on attainment.</li> </ul>	0
Families in need of support with parenting	<ul style="list-style-type: none"> <li>• Family worker</li> </ul>	<ul style="list-style-type: none"> <li>- Home life is settled, routines are established which impacts positively on pupils' school life</li> </ul>	0
Poor attendance or frequent lateness	<ul style="list-style-type: none"> <li>• PP Champion to work with families to identify and support with issues with attendance</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance improves to national average</li> </ul>	0
Communication and language barriers	<ul style="list-style-type: none"> <li>• Speech and language therapy</li> <li>• Continue using Talk for Writing in English lessons</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils' language and comprehension is improved and they are able to be understood</li> </ul>	0