

EYFS Autumn 1

Understanding the World

This learning theme will focus on the getting to know one another. We will be:

- thinking about what makes us special
- finding out about one another's families and how they may be similar or different
- identifying different parts of our body and how they work
- looking at baby pictures and how we've grown
- finding out about our emotions and how they change in different situations
- exploring friendships and how we are similar and different
- learning about our new environment- our school and discussing other special places to us.

We will also begin to use the iPads to take of our school and our friends.



Marvellous Me

Books we will explore:

- Marvellous Me
- The Family Book
- Best Friends or Not
- Funny Bones
- My Body
- The Colour Monster
- The Enormous Turnip

Expressive Arts & Design

Throughout this theme we will be using and exploring a range of different media and materials. Some of the creative work we will be doing will include:

- painting self-portraits
- creating pictures of our families
- decorating houses
- collaging skeleton pictures
- messy play
- learning about colours and colour mixing and using what we've learnt to create our own 'mood monster'
- making friendship bracelets

We will also be singing songs with actions- Skeleton song, Head shoulders, knees and toes, If your happy and you know it- and developing our imaginative play through role-play in the home-corner and small world play.



English

We will be participating in Sounds-Write Phonics sessions where we will learn the sounds made by letters of the alphabet, the way these sounds are written and practising how to record these. We will then begin blending these together to read simple words.

We will also be learning to recognise our names, hold a pencil correctly and then using different media and materials to begin writing our names, whilst also experimenting with different marks to create meaningful pictures. We will learn the story of the Little Red Hen through actions and then retell the story through actions and role-play to help us learn about harvest time.



Maths

This half term we will focus on numbers to 4. We will learn to subitise these numbers (recognise a quantity without counting), represent these on our fingers and create and discuss arrangements of up to 4 objects, thus developing our mathematical vocabulary. We will also begin to explore how numbers to 4 are composed by separating sets of objects in different ways, and make comparisons between quantities using the language of 'more than' and 'fewer than'. When learning about our bodies, we will learn to compare our height and discuss the height and lengths of different objects in our environment.



R.E

'Why is the word God so important to Christians?'

- Talking about what is special to ourselves and others
- Talking about what's special to Christians
- To develop an understanding that the name 'God' is special.



PSHE

Our learning theme this half term is predominantly PSHE (Personal, Social, health and Economic Education) focused and within it we will explore the following areas

- Beginning & Belonging (welcoming children to their new class and identifying how children and staff can work together to create an inclusive, safe and fair learning environment)
- My Family and Friends (developing children's ability to form and sustain positive relationships with friends and family)
- My emotions (learning to identify different emotions in themselves and others and beginning to understand the different ways in which people express their emotions)



PE

Children will learn how to move safely around others and control their movements. We will learn to throw beanbags at a target, experiment with one and two handed catches before moving on to sending and receiving with a partner. We will practise throwing and catching with increasing control, before moving on to striking a ball with our feet and dribbling a ball across a space.



Forests Schools

This half term we will be looking at the story 'The Stick Man' and considering the outdoor environment he lives in. We will be making a variety of arts and crafts linked to the outdoor environment, using objects we find outdoors including sticks and leaves. We will be considering how our outdoor environment changes over time and learning about the four seasons and how forest school changes over time.



