



# Swaffham Prior Newsletter

May 2021



## Message from Mrs Bartley

It has been so fantastic having all the children back in school for the term. They have all been amazing at following the ongoing Covid restrictions and we must also thank parents for your co-operation in maintain a safe environment too. We can not wait until we receive guidance advising schools to lift some of the restrictions so we can hold some of our communal events; it feels very strange having collective worship on Zoom from my office when all the children are in their classrooms! We've been working hard this term on being compassionate members of our community as and looking at what we can do to support our well-being.

We are hopeful that we may be able to run a sports day later on in the term and will send out information as soon as we can. In the meantime, we are looking forward to going ahead with our planned school trips including a whole school trip to the seaside and the Year 5 & 6 residential trip to the Jarman Centre.

## Key Dates

**28th May** Last day before half term

**7th June** Children return after half term

**21st-25th June** Science week

**9th July** Seaside trip

**14th-16th July** Year 5/6 visit to the Jarman Centre

**22nd July** Last day before summer holiday

## Class News

It's been a super start to the summer term and it's hard to believe we're six weeks in already! Here's what each class has been up to so far...

**Nursery** and **Hedgehogs** have been learning all about minibeasts and even had some stick insect visitors! **Hedgehogs** have also been learning about holy books. Iona's mum came in to talk about Hinduism and Aga from Beth Shalom synagogue in Cambridge visited and there are more coming soon representing different local faith organisations.

**Swifts** have started an exciting new topic all about the seaside. They've been learning about the geography of the seaside, focussing on Hunstanton, and looking at seascape paintings by Turner in art. They've also programmed the Beebots to negotiate the seaside maps they drew and learnt to use directional and positional language in maths.

**Bees** have been learning about the Egyptians by making canopic jars and writing an explanation text about the mummification process. In Science, Bees have been investigating which cereals are healthy by exploring the sugar content per serving. The children were quite shocked at the amount of sugar in a bowl of Coco Shreddies!

**Butterflies** have been , learning about our Civil Rights and the history behind them (from the years of King John and his tyrannical leadership). Our English lessons have been lots of fun as we tried to empathise with classroom objects and then, pretending to be the objects, we wrote diary entries: 'A day in the life of...'.  


## Nursery

Our nursery provision has now been up and running for several weeks and our youngest learners have settled in really well. They are making friends as well as enjoying targeted sessions just for them.

If your child turns three this summer, they will be eligible for 15 hours free childcare from September this year. Please contact Mrs Deistler-Howe in the school office if you are interested in a place at our lovely nursery for your child for next term.

## School meals

Please remember to book your child's school dinners on Parent Pay by midnight each Tuesday for the following week. You can also book ahead for subsequent weeks.

This is to enable our kitchen staff to order and cook the right amount of food so they can reduce wastage.



## Attendance

This term to date is a whopping 97.52% . Some days we have even had 100% of our children in school. Well done everyone!



### Uniform

If you are purchasing new school uniform, please remember to follow our uniform code—grey and red for school uniform and black and red for PE. We still have plenty of second hand uniform available at school—just enquire in the school office if you need some.

School Uniform	PE Kit
Red polo shirt Red jumper or cardigan Grey trousers, skirt or pinafore ( <b>not</b> jogging bottoms or leggings) Grey/red tights or grey/white socks Red and white gingham summer dress Black shoes, not boots Hair ties in school colours	Red round-neck t-shirt Black shorts Black jogging bottoms or leggings Black or red sweatshirt Trainers with child-friendly fastenings Earrings must be removed for PE



This year we are organising a space-themed science week and we have lots of very exciting experiences and activities planned. These include a visit from a mobile planetarium, workshops, talks from experts, experiments and much, much more. To top it all off, we will hold our annual science fair on Friday 25th June and you are invited to create a science project with your child which they can present at the fair.

One of the biggest successes of science week over the past two years has been the engagement with people across the community, so, if you have any expertise in this field, or if you know anyone who we could contact who is willing to help or participate, please let your child’s class teacher know, or email Mrs Anderton direct: [kanderton@swaffhamprior.cambs.sch.uk](mailto:kanderton@swaffhamprior.cambs.sch.uk).

### Speak Out, Stay Safe

Speak Out, Stay Safe is a safeguarding programme organised by the NSPCC for 5-11 year olds. 1 in 5 children in the UK have suffered abuse and facing stressful experiences at a young age can have a long-term impact on a child’s wellbeing, with effects lasting in adulthood. We need to help children in speaking out about anything that makes them uncomfortable. In order to support children, we need to help them understand different types of abuse, that it's not their fault and that they have the right to be safe. The programme has been designed to support children in:

- Speaking out and being heard
- Being safe
- Getting help when they need it



All children will be participating in the programme at school during the week commencing 24th May. The programme consists of a short pre-recorded assembly delivered by NSPCC staff, followed by some resilience-building activities around helping children to think about their trusted adults and looking a little more at Childline.

Form more information please visit <https://learning.nspcc.org.uk/services/speak-out-stay-safe>.