

EYFS Summer 1

Understanding the World



Throughout our Kings and Queens theme the children will learn;

- In England we have a King.
- Elizabeth II used to be the Queen of England.
- Queen Elizabeth II was Queen for 70 years.
- The crown of England is passed down through the Royal Family.
- A palace is a special building where a King or Queen lives.
- The King's Guard protects The King.
- Kings and Queens have a coronation ceremony.
- Royal Coronations happen at Westminster Abbey.

Expressive Arts & Design



Throughout this theme we will be using and exploring a range of different media and materials. Some of the creative work we will be doing will include:

- Making Castles and Palaces from junk modelling materials.
- Role playing charging of the guard and Kings and Queens in palaces.
- Design and make a crown for the coronation ceremony.
- Looking at the Artist Paul Klee and his painting Castle and Sun.

Kings & Queens



English



We will continue Sounds-Write phonics sessions where we will learn the sounds made by two letters ch, wh and q (k) and u (w). We will be blending and segmenting CVC and CCVC words. The children will be writing simple sentences during our phonics sessions using the sounds taught so far.

We will continue to develop our letter formation focussing on all lower case letters.

As part of our Kings and Queens we will read the stories 'The Queen's Hat', 'The King's Pants', 'Colourful Coronation' and 'The Story of Robin Hood'.

Maths

We will continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns. We will subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10. We will develop verbal counting to 20 and beyond, including counting from different starting numbers. We will use tens frames and counters to explore the composition of 10.

In small group work we will:

- play games to explore, compare and orders numbers to 20
- Identify, match and describe 2D shapes and 3D models
- Understand, answer and tell 'first, then and now' addition and subtraction stories.



R.E



What makes every single person unique and precious?

Explore the Christian belief that all are precious to God and how Christians show that all are precious to God in their church community. How Christians try to treat everyone as precious in the way they live.

PSHE



Healthier and healthy lifestyles Keeping Safe

- What are some situations where I need to think about how to keep myself safer?
- Do I understand simple safety rules for when I am at home, at school and when I am out and about?
- What are the clues my body gives me if I am feeling unsafe?
- Can I say 'No!' if I feel unsafe or unsure about something?
- Can I ask for help and tell people who care for me if I feel unsafe, worried or upset?
- Who are the people who help to keep me safe?
- What goes on to and into my body and who puts it there?
- Why do people use medicines?
- What are the safety rules relating to medicines and who helps me

PE



Games: Children will practice and refine the skills of running and catching. They will develop their throwing with accuracy. These skills will be taught and practiced in the context of simple games.

Music



Mrs Andrews will teach Music this half term. Children will be focussing on favourite stories and dynamic (loud and soft) changes.

Forest School

We will be taking our Maths skills into the forest, using things we find in the natural environment to help us with maths challenges. Our outdoor skills will focus on transport, looking at pulleys, chains and wheels to move loads around the wood.

