

School Sports Premium End of Year Report 2019-20

Initial Statement – Impact of Covid-19

As with all areas of life, PE provision at Swaffham Prior was greatly affected during 2019-20 (and continues to be affected) by the global Covid-19 pandemic. This made certain activities and budget commitments impossible. For instance, we were unable to carry out the following planned activities/capital expenses:

- Year 5/6 deep water swimming lessons
- Playground improvements (running track)
- Planned staff CPD
- Whole school opportunity sports activity (climbing trip)
- As well as many other day-to-day activities

Where possible, we will attempt to reschedule these activities/investments for 2020-21, and unspent budget will be re-allocated. Possibility of further lockdown must be a consideration for all planning and expenditure. This will present certain challenges but should also offer opportunities for innovation and new ways to promote PE inside and outside of school.

Total budget for financial year 2019-20 = £24792 (annual allocation of £16930 + £7862 committed from 2018-19)

	Amount Budgeted	Actual Spend
Clubs (professional coaching)	£500	£1513
Subscription to cluster sport activities (Bottisham)	£525	£525
Festivals	£150	£150
CCE PE Adviser	£95	-
Staff Training and Development	£1500	£320
Transport and Supply	£450	-
Equipment	£1500	£384
Outdoor play equipment and surfacing	£10000	-
Lunchtime Sports Leader	£2500	£2304
Swimming Tuition	£3000	£113
Opportunity sports visit	£1800	-
Total	£22020	£5309

Surplus from planned spend: £16711

<u>Areas of Achievement to Date</u>	<u>Areas for further improvement and baseline evidence of need</u>	<u>End of Year Comments</u>
<p>-2 hours PE provision per week is cemented in school timetable.</p> <p>-high levels of engagement in extra-curricular clubs (c. 30% during summer term).</p> <p>-good range of PE equipment, including dedicated lunchtime equipment.</p> <p>-well-maintained and well-used outdoor play equipment.</p> <p>-enthusiastic, motivated staff (including support staff)</p>	<p>-target 30 minutes per day of physical activity</p> <p>-develop the role of lunchtime supervisors and the role of playground sports leaders to develop extra-curricular support.</p> <p>-raise the profile of PE in school and build links with community sports clubs.</p> <p>-offer more opportunity for competitive sports.</p>	<p>Even during lockdown, daily activity was encouraged and timetabled as part of home-learning. Planned “coaching days” from local sports clubs were cancelled, although there is now a signposting document on the school website.</p>

<u>Meeting National Curriculum Requirements for Swimming and Water Safety</u>	<u>%</u>	<u>End of Year Comments</u>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p><u>87.5%</u></p>	<p>We were unable to take Years 5 and 6 for their planned half-term of additional deep water swimming at Bottisham (nor were we able as a school to do our usual on-site swimming lessons in the school pool).</p> <p>This will possibly have an impact for the next few years (as will the fact that many children have been unable to undertake their own private swimming lessons outside school). Once Covid-19 has passed, additional swimming tuition for a wider range of year groups (e.g. all of KS2) may be a higher school priority to mitigate against this.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><u>75%</u></p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><u>100%</u></p>	

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p><u>Money allocated towards deep water swimming (not spent)</u></p>	
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<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school .</p>					
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>End of Year Comments</p>
<p>School to ensure all children have access to 2 hours of curriculum time PE per week.</p>	<p>-Ensure that this expectation is passed on to teachers for timetabling. -Ensure that each class has adequate time in the hall/outdoors</p>	<p>£0</p>	<p>All class timetables show evidence of this.</p>	<p>Full audit of equipment and PE teaching quality.</p>	<p>This was achieved during the teaching year and provided for during lockdown (daily activity scheduled and promoted by each class)</p>
<p>School to offer a range of sports clubs.</p>	<p>See Key Indicator 4</p>	<p>See Key Indicator 4</p>	<p>See Key Indicator 4</p>	<p>See Key Indicator 4</p>	<p>Achieved prior to lockdown. Premier sport offered a wider range of clubs, including</p>

					archery.
Children to engage in sport and meaningful physical activity at lunchtime.	See Key Indicator 4	See Key Indicator 4	See Key Indicator 4	See Key Indicator 4	This was provided for via TAs but did not seem to be effectively sustained through the winter. Year 5/6 children carried out intra school sports challenges and aerobics, which were popular (up to 50 pupils doing aerobics at any one time)
Investigate ways of adding to PE provision,	-Saturn Class was a pilot class for Activ8 running programme.	£0	Thorough enjoyment and full-engagement in the running programme. Children motivated to do more.	Mark Lowery to investigate feasibility and cost of subscribing to the Activ8 programme/developing a "daily mile" for the school. -Also, ML to investigate the possibility of subscribing to 5aday TV or other in-school aerobics websites. -ML to investigate feasibility of having playground leaders run "wake-up shake-up" aerobics sessions at playtimes. 0	Daily mile challenge which was trialled in 2018-19 seemed too expensive, as was Activ8 (which did not fit with new timetable). Classes encouraged to adopt their own daily activity (now established in Y5-6). Due to inactivity of some children during lockdown, this has assumed greater priority for

					2020-21 and must be promoted with consistency in all classes.
To maintain and improve outdoor play equipment.	Regular audit and maintenance of equipment.	£4035	Outdoor play equipment very well-used. Recent ad hoc survey showed over 25% of all children using the equipment during a single lunchtime.	We will continue this as and when required, funds permitting.	Large expenditure planned for maintenance. Quote received for developing an outdoor running track (postponed due to Covid-19)
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	End of Year Comments
Celebrate sporting achievement in school.	Weekly celebration assembly.	£0	Children given the opportunity to share their achievements, building aspiration among other pupils.	Next year: -build links with local sports clubs, both as a signposting service and in terms of accessing free coaching. Target: local rugby, hockey, basketball and korfball clubs, requesting free coaching sessions. Contact ECB about the Chance to Shine Programme. Contact	Signposting service shared with parents and embedded on website. Other physical links made more difficult due to lockdown (assemblies and coaching days cancelled).

Build links with sports clubs and organisations.	Premier Sport gave an archery assembly.	£0	High uptake on the archery club as a result (over 10% of eligible children in the school).	<p>CUFC.</p> <ul style="list-style-type: none"> -Create a page on the website for local sports clubs. -create a school sports notice board for recent sporting achievements and fixtures/competitions. -disseminate information about PE and sport to parents more freely and readily. -encourage teachers to use PE as a teaching tool. -Mark Lowery to apply for PE Kitemark next year, through careful, year-long planning. 	See above.
Investment in high quality PE equipment.	Regular audit and liaison with staff about PE equipment needs.	£5823	The school has a range of PE equipment for different sports.	<p>Some areas require further investment – e.g. playground balls, basketballs, rounders bats – and this will continue to be addressed.</p> <p>When PE equipment has been successfully moved to the new storage unit, audit and maintenance will be easier. The additional space will also enable the school to buy larger items.</p>	Large expenditure made. However, the storage situation in school must be addressed as a matter of urgency to ensure that equipment is used effectively.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	End of Year Comments
Training courses offered to all staff.	Courses have been offered throughout the year.	£0	There was no evidence of take-up on training opportunities this year.	Next year – focus specifically on areas which staff may feel less confident. Access lead teachers to deliver INSET or CPD training during staff meetings in key areas (i.e. gymnastics)	This must be promoted more effectively by the PE subject leader as it was not accessed during last year. It is not always a priority for all staff but it is a useful and paid-for service.
Staff meetings dedicated to PE and sport	Focussed PE and sport staff meetings.	£0	This was not possible this year due to other priorities in the CPD calendar, and the mid-year re-shuffle of curriculum responsibilities.	Early next year, Mark Lowery and Helen Bartley to plan at least 2 CPD sessions for PE, possibly including an external provider. ML to investigate and advertise training and dissemination opportunities where	Move to 2020-21

				feasible.	
Training and support for PE co-ordinator	Session with CCE PE Advisor	£95	Previous PE co-ordinator reported feeling more confident as a result of this.	Mark Lowery to investigate possibility of joining local PE network. Supply to be arranged if necessary.	Cancelled due to Covid. Reschedule for 2020-21
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	End of Year Comments
School to offer a range of sports clubs.	Premier Sport have offered different sports clubs during the year: football, archery, summer sports, athletics.	£2795	Summer term – 28 children enrolled in sports clubs (over ¼ of whole school)	Continue to liaise with Premier Sport about possible clubs and different sports. Discuss the possibility of offering more sports clubs.	Good take-up during school-time
Children to engage in sport and meaningful physical activity at lunchtime.	-Lunchtime sports leader to ensure that children are focussed on fair and enjoyable sports activity at lunchtime. -regular maintenance and replenishment of lunchtime equipment	£2304	Ad-hoc cross country and fielding games clubs offered throughout the year.	Next year: -ML to investigate training opportunities for lunchtime sports leader, and seek ways to develop the role. -focus on training young sports leaders to lead lunchtime games under supervision of lunchtime sports leader staff member.	See above.

Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to take part in organised School sports games competitions.	Membership of Bottisham School Sports Partnership plus transport	£500 £155	Roughly 50% of children in the school have taken part in festivals and competitions.	Continue with this next academic year, focussing on 1) Maximum participation – entering as many events as possible and giving all children the possibility of taking part. 2) Finding sports for which we have high level or elite athletes and entering these events with small “elite” teams. 3) Entering other events, such as the County Cross Country Championships in St Neots and the Chance to Shine Kwik Cricket competition.	Many events cancelled. Some classes did take part in events at BVC prior to lockdown. However, sadly the majority of events were planned for spring and summer term.
Children to take part in special, local events with other small schools.	Planned participation in the Swaffham Olympics	£0	We intend to change this event this year so that all children can take part (previously 12 children per year group).	Annual event. Next year: -Mark Lowery to contact other local schools regarding football team matches and other sports (e.g. rounders)	Swaffham Olympics cancelled twice (poor weather and Covid). We attempted to re-scheduled for Autumn 2020 but this was not

					possible as SBPS did not respond to emails/phone calls. Re-schedule again for the summer or investigate ways of doing this virtually.
School to offer opportunities to take part in intra school competition.	Sports Day	£0	All children will take part in sports day.	This will continue every year. Review of success of the event to take place afterwards – structure may change in the future according to the feedback from staff.	Sports Day cancelled. Other intra events took place during the year in PE lessons and at playtimes with the popular PE challenges led by Y5-6 children. Look to create more opportunities spread through the year in 2020-21, including virtual athletics challenges.
School to offer opportunities to take part in intra school competition. (2)	Intra-school activity in PE lessons	£0	Saturn class have taken part in intra-school competitions during PE lessons (lindy hop dancing and basketball). Other opportunities have been given across the school.	Next year, Mark Lowery to focus on intra school sport as one of the foundations of all of our PE activity.	Major focus of 2020-21, in particular virtual sports.