

Sun. Sand and Sea Summer Term

History & Geography



In History we will be exploring how seaside's have changed. We will research what trips to the seaside would have been like in Victorian times and compare the activities, clothing and resort features with now. We will look closely at how Hunstanton has changed and make a presentation to our class to show what we have learnt. In Geography we will be learning about the key features of a coastal area, using aerial photos to identify features and developing our map skills to enable us to draw a map and key of the coastline at

PE



We will be having two sessions of PE each week. The first session will focus on Athletics skills. The second session will have a focus on basketball; learning to improve our throwing and catching and learning to dribble the ball.

PSHE- Healthy and Safer Lifestyles- Drug Education



We will learn what happens when substances enter the body and how medicines can help us, but other substances may be harmful to us. We will also learn to identify where we may come in contact with such substances

Science

In science we will be learning all about seasonal changes and weather. We will also learn about how day length varies across the seasons.

Next half term we will be learning all about animals. We will describe and compare amphibians, reptiles, fish, mammals and birds. We will also classify animals according to what they eat.



RE



During the first half term we will consider how celebrating Pentecost reminds Christians that God is with them always?

After half term we will then explore the Jewish faith and why do Jewish families say so many prayers and blessings?

Computing

Creating media – digital writing

In computing we will be learning to create digital writing. Children will be using a keyboard and begin using tools to change the look of their writing.



Art & DT

In Art - We will be learning about looking at images of the coastlines of the UK and creating our own using the skill of collage.

In DT we will be introduced to the seaside Punch and Judy show. We will explore different types of puppets and investigate how they are made and their effectiveness. Following this we will design and create our own hand puppets.

English

In English this term we will be using a number of texts to support us in producing different writing outcomes. We will first use the story 'Lucy and Tom at the Seaside' to produce a recount of a day at the seaside. Following this we will be writing a persuasive leaflet encouraging people to keep our beaches clean, using the book 'One World' as our stimulus. After half term we will then use either 'The Lighthouse Keepers Lunch' or 'Sally and the Limpet' to write an alternative version of a story. Our whole class reading text will be Elen's Island by Eloise Williams. We will explore a section of the book each week, focusing on building our vocabulary and comprehension skills.



Maths

Fractions – Yr1 and Yr2 find halves and quarters. Yr2 understand thirds and write fractions using numerators and denominators. **Time** – Yr1 tell the time to the hour and half hour. Yr2 progress to using quarter to, quarter past and telling time to the nearest 5 minutes. **Mass, Capacity and Temperature** – Yr1 and Yr2 measure and compare mass and capacity. Yr1 start with a focus on non-standard units. Yr2 will begin to measure temperature. **Position and Direction** – Yr1 describe whole, half, quarter and three quarter turns. Yr2 describe clockwise and anti-clockwise. Both year groups describe movement using forwards, backwards, left and right. **Statistics** – Yr2 are introduced to different representations of data including tally charts, tables and pictograms.



