

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To discuss and define new vocabulary	<p>Zoom with Mrs Mercer – link on Class Dojo.</p> <p>One of the features of information texts is that they contain technical vocabulary which is specific to the topic. Have a look at a glossary from a non-fiction book.</p> <p>Read the Nile Crocodiles text together again. Discuss and define new or technical vocabulary from the Nile Crocodiles text</p>	<p>Write your own glossary for my Nile crocodiles text, giving definitions for the technical vocabulary</p> <p>Challenge – make your glossary in alphabetical order, the way it would be in a real non-fiction book</p>	Nile crocodiles fact file	scaly camouflage webbed swamp carnivore night vision jaw
Tuesday		See Miss Foster's Tuesday plan			
Wednesday	To answer questions about a text	<p>Zoom with Mrs Mercer – link on Class Dojo.</p> <p>Read the Nile Crocodiles text together again.</p> <p>Read a question about the text and model underlining the key words and skimming the text to find the relevant part, then highlighting the key information to answer the question.</p> <p>Model answering in a full sentence, aloud first, then written.</p>	<p>Comprehension – answer questions about the Nile Crocodiles text</p> <p>Challenge – also write some of your own questions about the Nile crocodiles text. Remember a capital letter and question mark.</p>	Nile crocodiles fact file Comprehension questions	
Thursday		See separate book day plan			
Friday		See separate book day plan			