

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To discuss favourite words and phrases	Explore alliteration and adjectives – red, roaring rocket; wild, whizzing wheel etc.	Chn say and write some of their own alliterative phrases.	Autumn leaves and Crackle Spit poems	description alliteration
Tuesday <i>SPaG with Miss Foster</i>	To use a capital letter for 'I'	Follow PowerPoint. Read the sentence aloud. Spot the missing capital 'I'. Write a sentence about yourself using 'I'.	On the sheet, add in the missing 'I's. Answer the questions using capital 'I's in the answers	PPT pupil sheet	capital letter
Wednesday	To plan a new poem	Using the structure of <i>Autumn Leaves</i> , plan a fireworks poem – SEE, SMELL, FEEL, HEAR Model adding ideas under each heading, using some onomatopoeia and alliterative phrases, e.g. See – orange, fiery rocket; wild, whizzing wheel.	Split page into 4 – see, smell, feel, hear – and add words and phrases into each box to describe fireworks.		plan poem alliteration description
Thursday	To write a new poem	Using yesterday's notes and the structure of <i>Autumn Leaves</i> , model writing my bonfire night poem.	Write a new senses poem about fireworks, describing them using the senses see, smell, feel, hear.		poem structure
Friday	To use correct letter formation	Model best copying my poem, carefully and slowly, using correct letter formation – especially c-shaped letters (c, a, d, g, o etc.) which we have already learnt.	Best copy poems for display, using either template with prompts or blank lined template.	Poem best copying templates	neat letter formation presentation