

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	COLD TASK: To sequence sentences to write a short narrative	Today, you will write a recount about a trip you have been on to a place that is very familiar (e.g. holiday destination, grandma's house, seaside etc). Have a think about which place you will choose and talk about it with the person next to you. Now, create a quick mind map all about your experiences at that place. These will be your ideas to include in your writing.	Independent writing for baseline assessment - Write a recount about a trip to a familiar place. Use the 'Every time we write' checklist.	'Every time we write' checklist. Plain paper for mind map	recount experiences trip
Tuesday		See Miss Foster's Tuesday plan			
Wednesday	To identify text features	Look at examples of recounts together. Introduce the following features and spot them in the recounts: -chronological order (first, next, then etc) -first person (uses 'I' or 'we') -feelings -description -past tense -real life experience	Identify recount features: Chronological order, first person, feelings, description, past tense, real life experience	Examples of recounts	
Thursday	To use chronological order	Recounts are written in chronological order and use adverbs like first, next, then, finally, to sequence events. Today we will sequence the main events from the story of Lucy and Tom, and label each with an appropriate	Sequence events from Lucy and Tom at the seaside (pictures). Use first, then, next etc. to label the events appropriately.	Story picture sheet to cut and sequence	first then next later afterwards finally
Friday	To use expanded noun phrases to describe and specify	Look at examples of description from the story of Lucy and Tom. Show the picture stimulus from Lucy and Tom at the seaside. make a list of adjectives we could use to describe it. Model writing a sentence using one adjective or two adjectives separated by a comma to describe a noun – e.g. <i>'The blue, sparkling sea rushed around her feet.'</i>	Using a picture from the story as a stimulus, write sentences to describe it. Describe feelings as well as sights, sounds etc.	Picture stimulus from Lucy and Tom at the seaside	adjective description feelings sights sounds smells