

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To learn how to spell plurals Y1 – adding 's' Y2 – adding 's' or 'es'	Plural is what we call a noun when there is more than one of them – lion/lions, ostrich/ostriches. Generally, we add the suffix 's' or 'es' at the end of the noun, but there are some rules to remember. Watch the video at https://www.bbc.co.uk/bitesize/articles/z3b3n9g	For each of the animals in 'We all went on Safari', https://www.youtube.com/watch?v=0hgW3UMaYjc write them as singular and plural, using the s or es suffix: <i>leopard, ostrich, giraffe, lion, hippo, wildebeest, zebra, warthog, monkey, elephant</i> . Now, do the same for other animals	BBC Bitesize video	singular plural suffix
Tuesday		See Miss Foster's Tuesday plan on the home learning page.			
Wednesday	To use description for effect	Last week, you learnt about adjectives (words which describe nouns) with Miss Foster. Listen to 'We all went on Safari' again https://www.youtube.com/watch?v=0hgW3UMaYjc . Can you spot which adjectives the author has used to describe the animals? Lots of them are alliterative (when two or more words start with the same sound) - <i>lordly lions, zigzag zebras, wiry warthogs</i> .	Which other adjectives could you use to describe each of the animals in the story? Write some alliterative adjectives for some other animals you might find in Tanzania – snake, crocodile, chimpanzee, rhino, gazelle, cheetah, hyena etc. <i>e.g. cross crocodile, slippery snake.</i>		adjective expanded noun phrase
Thursday	To use past tense verbs	In 'We all went on Safari', the author has used lots of different verbs to tell us how they came across each animal. They are all in the past tense (and mostly use the -ed suffix), showing that these events have already happened.	Listen to the story again https://www.youtube.com/watch?v=0hgW3UMaYjc and see if you can spot the verbs – (spied, heard, followed, spotted, startled, met, watched). Make a list of the verbs you noticed. Can you think of any more you could use instead?		verb past tense
Friday	To plan a counting story	Zoom lesson at 10 am – see class Dojo for the link. Today we'll have a go at planning our own counting story, like 'We all went on safari'.	Use the planning sheet as a guide – each part needs to contain: verb – adjective – noun – number You don't need to write your plan in full sentences, just note down the key words, e.g. spied – rough – rhino – one. (When we write our stories next week, it will say 'We spied a rough rhino. ___counted one.	Planning sheet – print or copy into book	plan verb adjective noun