

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Monday	To write in the first person	When we write in the first person, we put ourselves inside the writing by describing how we felt and what we were doing. Use <i>I, me, we, us, our</i> to write in the first person. .	Write a recount of the day so far using the first person. Use <i>I, me, we, us, our</i> . Use capital letters for names and for the personal pronoun <i>I</i> .		first person I me we us our
Tuesday		See Miss Foster's Tuesday plan			
Wednesday	To plan a sequence of events in order	Watch Michael Rosen talk about writing a recount: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-recount/z7dg92p We are going to use Lucy and Tom's day at the seaside to inspire a fictional recount of a trip to the seaside. Today we will plan the sequence of events that will feature in our recount.	Plan a recount using a timeline - What occurred? When did it occur? Draw events from left to right on timeline.	Long strip of blank paper to make timeline	timeline sequence events plan recount chronological order
Thursday	To plan what I am going to write	Today, we will add detail to our plan for our recount of Lucy and Tom's day at the seaside. Discuss: Where did it take place? Who were the main people involved? Why did certain things happen? How did things happen? What were some of the reactions to the events that occurred in your recount? What are the concluding thoughts or ideas you want to leave with your readers?	Add detail to yesterday's timeline based on what we have discussed, by annotating the drawings from yesterday.	Yesterday's timeline plan	timeline plan recount chronological order
Friday	HOT TASK To write a sequence of sentences to form a narrative.	We are going to use our timeline plan to write a recount of Lucy and Tom's day at the seaside, pretending to be either Lucy or Tom and writing from their point of view. Model writing the introduction to the recount, remembering the key features to include, that we have been learning about.	Write a recount of Lucy and Tom's day at the seaside, pretending to be either Lucy or Tom and writing from their point of view. Include: Chronological order, first person, feelings, description, past tense, and also using the 'Every time we write' checklist.	Yesterday's timeline plan Every time we write checklist	recount chronological order first person feelings description past tense