| | Learning objective | Main teaching | Activity | Resources | Vocabulary |
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| **Monday** | **To explore sharing a total equally into groups** | Watch video on sharing equally into groups: https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd?activity=video&step=2&view=1 When we share equally (fairly), it means there must be the same amount in each group. We can use our stem sentence **"There are __ equal groups with __ in each group"** to describe this. | Have a go at sharing **12** objects into equal groups. How many ways can you do it with none left over? Write or say the stem sentence, **"There are __ groups with __ in each group"** for each one. How many ways can you share **16** objects into equal groups? How about **20** objects? Optional challenge – have a go at one of the problems on the extra challenge sheet | Objects to share – e.g. pasta shapes Plastic plates or similar Extra challenge sheet (optional) | groups share equal division parts whole |
| **Tuesday** *Money with Miss Foster* | **See Miss Foster's separate plan on the Swifts home learning page of the school website.** | | | | |
| **Wednesday** | **To share a total equally into groups** | Yesterday, we learnt to share objects fairly into equal groups. Today, we will practise that skill again. Remember, to make sure the objects are shared equally, we can use a 'one for you, one for you, one for you' strategy. | Look at the images and descriptions on the sheet. Represent each one using objects and plates and write or say the stem sentence for each one. Remember to work in your maths book. Optional challenge – have a go at one of the problems on the extra challenge sheet | Objects to share – e.g. pasta shapes Plastic plates or similar Sharing into equal groups sheet Extra challenge sheet (optional) | groups share equal division parts whole |
| **Thursday** | **To share a total equally and find the number of groups** | Watch video: https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad?step=2&activity=video | Complete the cake decorating sharing task explained in the video, either by cutting out the pictures on the sheet or by drawing circles for the cakes and drawing on the decorations. Optional challenge – have a go at one of the problems on the extra challenge sheet | Cake decorating sheet Extra challenge sheet (optional) | groups share equal division parts whole |

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| **Friday** | **To share a total equally and find the number of groups** | https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r?activity=video&step=1<br><br>Use the stem sentence **'__ groups of __'.** | Complete the independent tasks explained in the video.<br><br>You don't need to print the sheets, simply draw each as an array (rows of dots) in your maths book. You could put a ring around each group, or draw each group in a different colour.<br><br>Remember to write the stem sentence: **'__ groups of __'.**<br><br>Optional challenge – have a go at one of the problems on the extra challenge sheet | Grouping activity sheet<br><br>Extra challenge sheet (optional) | groups<br>share<br>equal<br>division<br>parts<br>whole |