


	Learning objective	Main teaching	Activity	Resources	Vocabulary
<b>Monday</b> Music	<b>To follow the pitch of a piece of music</b>	<a href="https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t">https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t</a> Use the Oak National Academy lesson – Pitch lesson 4, to learn how to sing different pitches and follow the pitch of a piece of music, using music notation as a visual guide.	Complete the learning activities during the video. Explore making sounds of different pitches – you might have a xylophone, recorder or keyboard you could experiment with. Can you play a simple tune?	Oak National Academy video	pitch high low music
<b>Tuesday</b> Science and PE		Tuesday's Science and PE plans can be found in Miss Foster's lesson plans on the Swifts home learning page.			
<b>Wednesday</b> RE	<b>To answer the big question, "What is the 'Good News' Jesus brings?"</b>	Today is our last lesson on the 'good news' Christians think Jesus brings.  Think about what you have learnt so far and make a quick list of the "Good News" Christians believe Jesus brings:  	Your task is to design a poster showing the "Good News" that Jesus brings.  You can draw pictures of examples of the "Good News" on your poster and you can write about the "Good News".  You could do your poster on a computer or on paper.	Mrs Cole's PowerPoint  Paper or computer for poster	peace forgiveness friendship good news
<b>Thursday</b> PE	<b>To dribble a ball with control at speed</b>	Follow the activities from Premier Education's video: <a href="https://www.youtube.com/watch?v=hhHmjtsa0pl&amp;feature=youtu.be">https://www.youtube.com/watch?v=hhHmjtsa0pl&amp;feature=youtu.be</a>	Dribble the ball around two cones spaced apart, keeping control. Keep your weight behind the ball and stay balanced.  Add an extra cone so you weave in and out for more challenge.	Markers e.g. cones  Football  Premier Education video lesson	dribble control balance
<b>Friday</b> DT	<b>To follow a recipe</b>  <b>To evaluate a product</b>	Today, you will use your plan from last week to make your Tanzanian fruit salad.  Remember to include some of the fruits which grow in Tanzania – banana, pineapple, watermelon, orange, coconut, mango – plus one additional flavour such as vanilla, ginger or lime.  Look back at your plans and think through what you'll need to do.	Make your fruit salad, preparing each fruit carefully. How will you present it to make it look attractive and appetising?  Photograph it before tasting. Get your family to taste it too.  Then evaluate it – write about what was good about it and anything you might do differently if you made it again.	Ingredients for your fruit salad  Equipment e.g. knife, chopping board etc.	ingredients flavours attractive recipe evaluate