Journey through the Jungle

Thursday 11th February 2021 LO to plan a recount log

Let's start to plan your log. First, we need to remind ourselves of the bare bones.

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|  | **bare bones of log** | **bare bones of a recount** |
| **opening** | The explorer woke early and got ready for his trek. He was excited. He packed his rucksack, dressed, checked his camera and left camp. | When the event is happening, summing up the event, describing feelings about event etc |
| **build up** | He packed his rucksack, dressed, checked his camera and left camp | The events before the main event. |
| **event 1** | First, he collected, studied and photographed plant and animal life.. | event 1 |
| **event 2** | After tea, he measured trees. | event 2 |
| **event 3** | Next, he lounged by a plunge pool, tried to catch fish and listened to the jungle sounds. | event 3 |
| **ending** | Finally, he headed back to camp, unpacked his rucksack, stored his samples and looked forward to next week.. | Rounding off recount describing what happened at the end. |

Now, we need to think of our own ideas for each part of the log. Complete the new ideas boxes to plan you log.

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|  | **bare bones of log** | **bare bones of a recount** | **new ideas** |
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| **event 1** | First, he collected, studied and photographed plant and animal life.. | event 1 |  |
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Look closely at the success criteria table and check you have included all the points in your plan and then use them in your final writing.

**Success criteria – recount log**

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| --- | --- |
| **Chronological order** | Does your log follow the planned, chronological order? |
| **Technical words** | Have you included technical words? e.g. trek, discovery, trudge |
| **Feelings**  | Have you expressed your feelings? |
| **Setting description** | Have you described the jungle setting using interesting adjectives and expanded noun phrases? |
| **Time conjunctions** | Have you used time conjunctions to order your paragraphs, e.g. First, Then, After that, Finally.  |
| **Conjunctions and fronted adverbials** | Have you extended your sentences using conjunctions and fronted adverbials? |