

Wk7 Swifts Plan Tuesday 25.5.21

	Learning objective	Main teaching	Activity	Resources	Vocabulary
Maths	to write and compare time	Watch videos: https://www.youtube.com/watch?v=gEStq1e1Qrc https://www.youtube.com/watch?v=fTRSp45aryY Talk about a second and how long it is. If you clap once that lasts approximately 1 second. How many hops can you do in 10 seconds? There are 60 seconds in 1 minute. Count up to 60, that's 1 minute approximately. How many times can you write your name in 1 minute? There are 60 minutes in 1 hour. What would last 1 hour? What would take 1 hour? What do you do in 1 hour? Share activities that last seconds, minutes, hours. Y1s write, draw and label activities which take seconds, minutes, hours. Y2s complete 'comparing time' worksheet		Y2 comparing time worksheet	seconds minutes hours compare
Science	to assess knowledge of living things and their habitats	complete assessment sheet		KS1 Science Living things and their habitats assessment sheet	assessment
English Spelling common exception words	to test spelling year 1 or year 2 common exception words	Test spelling words on the year 1 or year 2 common exception word list learnt this half term		Spelling sheet	
English	To plan a sequence of events in order	We will discuss how to convert our story plan into a story map, to focus on the structure and plot of our alternative stories. Draw a story map to tell the story that was planned yesterday, in five parts, as in the original.		Planning from Monday's lesson	Sequence Opening Build-up Problem Resolution Ending
PE	To develop control of movements when moving at speed. ~To develop rolling, aiming and throwing skills. ~To develop kicking and trapping skills.	We will practice the skills that we have developed this half term through a range of multi-skills circuits. Multi-skills circuits based on agility(changing direction at speed), throwing and catching, aiming at a target and trapping with a bat/racket.		A range of balls. Bats/rackets Cones	Travel Roll Stop Control Aim Trap Speed Direction Chase