

Summer Term Curriculum Map Year 3/4

History & Geography



In History, we will be learning about the Ancient Egyptians. We will use sources of evidence to learn about pyramids, gods and goddesses.

In Geography, we will be exploring the importance of the River Nile and its human and physical features.

P.E

In PE, we will be developing our ball skills building up to playing small games as well as athletics. Later in the term, our swimming lessons will begin focusing on water confidence and technique.

PSHE

This term, we will be looking at drug education, in particular, medicines. We will begin our Relationships and Sex Education unit looking at the physical differences between males and females and naming body parts.

Science

In Science, we will be learning about magnets. We will explore magnetic forces looking at attraction and repulsion. Later in the term, we will explore sound including how sounds are made, vibrations, pitch and volume.

RE



First we will explore the question "What do Christians mean when they talk about the Kingdom of God?". Then we will move onto "What symbols and stories help Jewish people remember their covenant with God?"

Music

We will have music in the second half of the term which will have a focus on singing as part of our summer KS 2 performance.

French



In French we will be learning about how to describe clothing which will include colours.

Computing



In Computing, we will be using desktop publishing software to create, edit and improve documents.

Art & DT



In Art, we will use a variety of techniques using clay to create an Egyptian cartouche and canopic jar.

In DT, we will use the technique of applique to create an Egyptian collar. We will develop, create and evaluate our designs.

English



In English, we will be using 'The Egyptian Cinderella' by Shirley Climo to write a diary entry as the main character, Rhodopis. Following this, we will be using our knowledge of the mummification process to write an explanation of how this happens. Later in the term, we will write a short story similar to 'How the Camel got his Hump' followed by a discussion surrounding who was the greatest Egyptian leader.

Maths



This term, we will be focusing on shape, space and measure units. This will include calculating the area, time, statistics, 2D/3D shape and their properties and money.

We will continue to keep working on our addition and subtraction skills through our 'on the boil sessions'.

We will continue to learn our times tables through our fluency sessions.