

YEAR 2

KS1

ASSESSMENTS

WHEN

- During May each year

WHY

- They are statutory
- They provided a standardised score which can be compared to national averages

WHO

- Administered by class teacher
- Other adults are present to support and invigilate
- All Year 2 pupils take the tests

WHERE

- In the classroom or a smaller room if being administered individually or in small groups

WHAT

- Two reading papers
- Two maths papers
- Administered in small groups or whole class
- Children work independently but may have support with reading on the maths papers
 - Not strictly timed

READING PAPERS

Two reading papers

2019 national curriculum tests

Key stage 1

English reading

Paper 1: reading prompt and answer booklet

First name	
Middle name	
Last name	

Total marks	
-------------	--

2019 national curriculum tests

Key stage 1

English reading

Paper 2: reading answer booklet

First name	
Middle name	
Last name	

Total marks	
-------------	--



My Big Brother JJ

I was happy. My brother JJ was happy.
It was nearly half term.

Then Mum rushed into the room.
"JJ! Jasmine! I need to talk to you about
next week. I know it is holiday time, but
I have to go to work," she said.



"I need to know that you can be a good girl for JJ. He will be in charge."

Practice questions

a Why was JJ looking after Jasmine?

Tick **one**.

Mum was going to work.

Mum was going on holiday.

Jasmine was ill.

Jasmine was going on holiday.

b Who is telling the story?

READING PAPER 1

A small amount
of text to read
on each page,
followed by
questions to
answer.

Dora the Storer

Dora liked things. She didn't go out looking but somehow she always spotted them, lost or thrown away, just the very things she knew would come in useful one day.

Birdcages and bookcases, bicycles and balls, Dora found and kept them all. The one thing that Dora did not have was space.

Dora had no space to put things. Dora had no space to cook things. Dora had no space to sit or eat.

"I must find more space," she said, as she clambered carefully out of the house. Later that morning, a slip of paper squeezed in through the letter box. Dora finally found her glasses and this is what she read:



(page 9)

- 12 It was difficult to get the piece of paper through Dora's letter box.

Find and copy one word that tells you this.



1 mark

(pages 9–10)

- 13 Why did Dora want to give things to the jumble sale?

Write two reasons.

1. _____

2. _____



2 marks

(page 10)

- 14 Dora cried as she pushed her pram away for the last time. Why was she sad?



1 mark

READING PAPER 2

A separate
reading booklet
and answer
booklet.

MATHS PAPERS

Two maths papers

2019 national curriculum tests

Key stage 1

Mathematics
Paper 1: arithmetic

First name	
Middle name	
Last name	

Total marks

2019 national curriculum tests

Key stage 1

Mathematics
Paper 2: reasoning

First name	
Middle name	
Last name	

Total marks

MATHS PAPER 1

Arithmetic

25 questions

7

$5 \times 6 = \boxed{}$

19

$\boxed{} = 19 - 5$

20

$\frac{1}{4} \text{ of } 8 = \boxed{}$

8

$98 + 4 = \boxed{}$

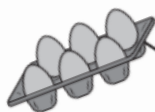
1 mark

1 mark

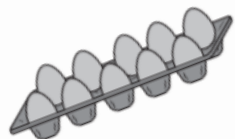
1 mark

9

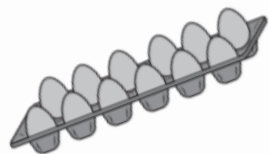
Match each egg box to the correct multiplication.
One is done for you.



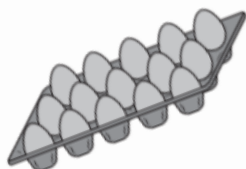
$$6 \times 2$$



$$5 \times 3$$



$$3 \times 2$$



$$5 \times 2$$



1 mark

15 Amy has 50p.

She buys a pencil for 30p.



Tick the purse that shows how much money Amy has left.



1 mark

MATHS PAPER 2

Reasoning

32 questions

MARKING AND SCORING

- Papers are marked by class teacher to provide a raw score
- Raw scores are converted to scaled scores (published after May)
- A scaled score of 100 or more demonstrates working at age-related expectations

English reading

Raw score	Scaled score
0 - 2	No scaled score
3	85
4	85
5	85
6	86
7	87
8	88
9	89
10	90
11	90
12	91
13	92
14	92
15	93
16	94
17	94
18	95
19	96
20	96
21	97
22	98
23	98
24	99
25	100
26	100
27	101
28	102
29	102
30	103
31	104
32	105
33	106
34	107
35	108
36	110
37	111
38	113
39	115
40	115

TEACHER ASSESSMENT

- Scaled scores support teacher assessment in reading and maths
- Writing and science are assessed solely by teacher assessment
- KSI teacher assessments are moderated internally and externally
- Results are sent home with Summer term reports

HOW TO HELP

- Read together as often as possible, re-reading to build confidence. Discuss what they have read, asking a range of questions
 - Lots of mental maths
 - Apply maths in everyday situations
- (OPTIONAL!) Buy CGP books to use at home



HOW TO HELP

- Breakfast
- Plenty of sleep
- Encouragement, not pressure

**This should not be a stressful time for
children**